

Anderson Middle School 2024

Summer Reading

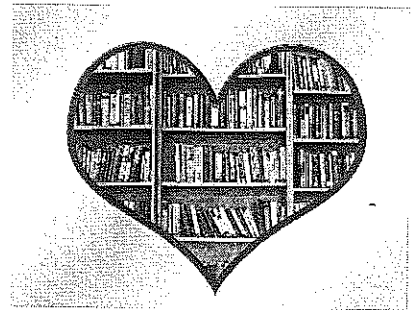
Assignment: 6th - 8th grade AMS students are required to read at least TWO books at your reading level, though we expect you will read many more!

Incoming 6th grade students:

- 1st book of choice (a book from the Harry Potter series is preferred if your haven't read it yet as this series is referenced throughout the year)
- 2nd book of choice

Incoming 7th grade students:

- 1st book-select a biography, autobiography or memoir
- 2nd book of choice




Incoming 8th grade students:


- 1st book of choice (a book from The Hunger Games series is preferred if your haven't read it as this series and dystopian literature is referenced throughout the year)
- 2nd book of choice


While reading, students will be expected to keep track (on paper or a Google doc) of the following elements of literature for each book:


- ★ Setting
- ★ Character traits
- ★ Theme
- ★ Conflict


Summer Reading Tips


 **Create a to-be-read list.** Browse resources online ([What should I read next?](#) is a great resource!), and/or head to a local bookstore or library to find books that interest you. Finally, tackle that really challenging book, the series that you've been wanting to read, or any 'just-right' books that interest you! Use our curriculum's '[Courses of Study](#)' document, and/or ask friends/teachers!


 **Set a goal.** How many books will you read over the summer?

 **Track the books you read.** Make your own reading log, use a calendar, make a [digital bookshelf](#), or create a [Goodreads account](#) (with parent permission).

 **Visit places where books are present.** Go to the library and our local bookstores and browse! Sign up for your public library's reading challenge or make it a routine every week to go and get new books. Go with friends or family to make it more fun!

 **Make it social.** Make reading a social aspect of your summer: create a book club with a friend(s)/family where you can discuss books, swap books, choose new reads, etc. and have fun!

 **Use audio books.** Borrow audiobooks from our local libraries. Relax and listen. Create, tinker, color, or go for a walk and listen! With all of the research correlating audiobooks with further reading success¹, this is a winning situation.

 **Create a routine.** Make reading a natural part of the day. Create ownership over the habit. We encourage our students to read first thing in the morning before they get up or as the last thing they do before falling asleep. Whatever the routine may be, find a cozy place and read.

¹ Wolfson, Gene. "Using Audiobooks to Meet the Needs of Adolescent Readers." *American Secondary Education*, vol. 36, no. 2, 2008, pp. 105–114. JSTOR, www.jstor.org/stable/41406113.